Monsters Topic Maintenance Pack

Activities to work on:
- Staying on topic
- Inferencing
- Giving opinions
- Asking questions

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On the next 2 pages are monster category cards. On pages 6-9 are 5 things someone might say to fit into each of these categories. Some are very straightforward but some require inference (e.g., "she's going to have puppies soon" — you have to work out that the she is a dog in order to correctly sort it into the pets category. Some could go in more than one category, but that gives you an opportunity to talk with your students about which works best!

The cards include questions, opinions and facts/relating experiences. I have included cards for each of these on p5 so that you can also use the cards to teach these different ways of continuing a conversation.

A board game for topic maintenance. If you land on a blue or green square, talk for 1 minute about the topic. If you land on a red or yellow square, ask a question about what the last person said.

Visual aid for different ways to continue a conversation.

Worksheets for exploring what other children like and who shares the same interests as you to help with conversation.

If you find this helpful don’t forget to leave feedback and check out our other items at www.teacherspayteachers.com/Store/Speechbloguk
Vacations  Pets
Movies  Birthdays
Questions

Opinions/ what I think

Facts/ telling something that happened
My dog loves to chase his tail.

We don’t have any as my sister is allergic to fur.

She’s going to have puppies soon.

What does your cat like to eat?

I’d love to have a rabbit.

I hate going on airplanes.

Did you go away last summer?

We sunbathe on the beach.

We’re going to go camping.

What are you doing for vacation this year?
The best part is having a cake with candles on it.

Last year I had a bouncy castle at my party.

When is your birthday?

What was your favorite present?

I didn't have a party last year.

We always get popcorn to eat while we're watching.

I love cartoons best.

Do you like Pixar movies?

I prefer to watch a DVD at home.

I went to the movie theater last weekend.
Who’s your teacher this year?

I love cheeseburgers.

I really hate math.

I have to walk for 20 minutes every day to get here.

There’s a new kid in my class today.

My favorite classes are Art and Science.

We had pizza for dinner last night.

What do you like for breakfast?

My dad is a great cook.

I love cheeseburgers.

What’s for lunch today?
I play basketball every Thursday.  
Do you like Judo?

I don't want to play football every day.  
We won the match last week.

Which team are we playing tomorrow?  
I would love to be in a famous band.

My mom said I can take guitar lessons.  
Who is your favorite band?

Do you have an ipod?  
I'd love to play drums.
If you land on a blue or green square, talk for 1 minute about the topic. If you land on a red or yellow square, ask a question about what the last person said.
Ways to add to a conversation

Say what you think
Ask a question

Add to what someone said
Tell a fact/story
Write or draw your favorite things down the side. Ask your friends and find out - who likes the same things as you?

<table>
<thead>
<tr>
<th>Write your friends names in these boxes</th>
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</table>
Here is an example to show you what to do. Then put a tick or a cross in each box.

<table>
<thead>
<tr>
<th>Write your friends' names in these boxes</th>
<th>Ben</th>
<th>Sam</th>
<th>Emma</th>
<th>James</th>
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</thead>
<tbody>
<tr>
<td>LEGO</td>
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<td>Computer games</td>
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<tr>
<td>Football</td>
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<tr>
<td>Space</td>
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</tbody>
</table>
Draw a picture of your friend in the box. Find out their favorite things and write or draw them here.

Favorite TV ________________________________
__________________________________________

Favorite Sport _____________________________
__________________________________________

Favorite Movies ____________________________
__________________________________________

Favorite Books _____________________________
__________________________________________
Draw a picture of one of your favorite topics here.

Think of 3 different ways you could start a conversation about this topic.

1.

2.

3.
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